



**HORNBY
HIGH SCHOOL**

TE HURUHURU AO O HOROMAKA

YEAR 7-13

HORNBY HIGH SCHOOL
PROSPECTUS

COMMITMENT | ACHIEVEMENT | RESILIENCE | RESPECT



PRINCIPAL'S MESSAGE

E ngā mana, e ngā reo, e ngā hau whā, nau mai, haere mai.

Haere mai ki te kura, Te Huruuru Ao o Horomaka,

Kia ora koutou. Talofa. Kia Orana. Malo e lelei. Bula. Fakaalofa atu.

Greetings to all and welcome to our school.

Hornby High School - Te Huruuru Ao o Horomaka - is a school in which each and every student is known as an individual and where student learning and achievement matters. Our school offers each and every student his or her turangawaewae - a place to stand, that special place that they can each call their own.

Our vision is to be a centre of Creative Excellence he puna auaha. This bold aspiration is brought to life as we seek to individualise learning, promote community connection, and promote risk taking, enterprising leadership amongst students and staff.

Our curriculum offers a 'stepped consistency' - the poutama- over the seven years of each student's life at our school. This means that each student progresses through his or her various levels of learning and social development on personalised learning and career pathways.

Hornby High School has a distinctive identity based on strong family and community relationships. We are proud to be an inclusive friendly school in which student wellbeing and positive connections are important and are springboards to achievement. At our school all students can make their mark - academic, cultural, sporting - and set their direction for life after school. A Hornby High School leaver is confident and well prepared for the future.

Our CARR school values: Commitment, Achievement, Resilience and Respect, underpin everything about us, the way we encourage students to see themselves and the ways in which they interact with others. The Hornby High School leaver will therefore show commitment, experience achievement, be resilient when facing life's challenges, and show respect for self, property and others.

Please contact us or make a time to visit if you have any further questions. We look forward to meeting you and working with you.

Ngā mihi nui

ROBIN SUTTON – Tumuaki

Te Huruhuru Ao o Horomaka HORNBY HIGH SCHOOL



▶ HORNBY HIGH SCHOOL



HISTORY

A 21st Century School for 21st Century Students.

Hornby High School is a co-educational Years 7-13 secondary school. The school was established in 1975 after vigorous community requests for a local secondary school to serve the district. Years 7 & 8 were added in 2014. In recent years Hornby has become a popular place to live, work, and do business, as our school continues to grow and have significant community support.

Between 2017 and 2019 the whole school campus will be redeveloped with brand new buildings and facilities to accommodate 800 students, eventually growing to over 1200. These exciting developments will provide the school with a 21st century learning environment and amazing facilities for our 21st century students. These are exciting times to be a student at Hornby High School.

As a school, and as a community, we are beyond proud of the cultural diversity and languages that we have at Hornby High School.

Head Student 2019



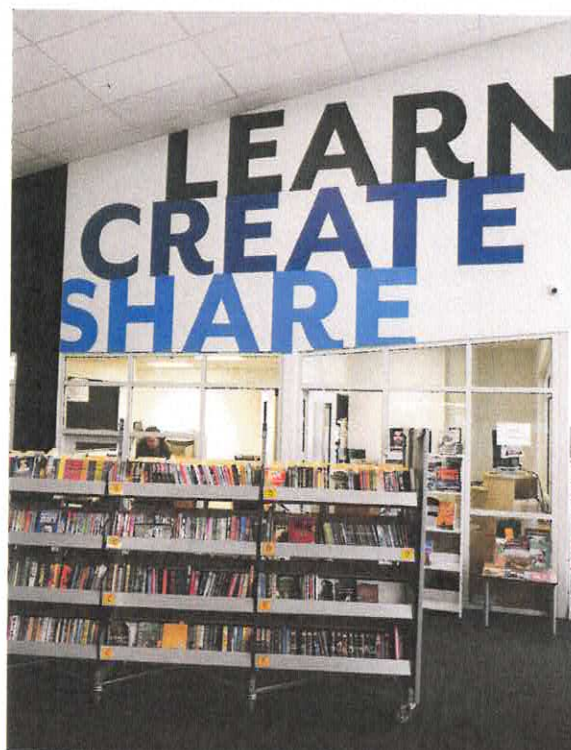
MANAIAKALANI – LEARN, CREATE, SHARE

Hornby High School is a Manaiakalani school. The Manaiakalani Programme (which translates as 'The Hook of Heaven') was developed in East Auckland over ten years ago and is designed to accelerate learning. The programme has been proven to be extremely effective for all learners regardless of their age or social circumstance. Hornby High School, as part of the Hornby cluster of schools Uru Mānuka, is proud to be part of the Manaiakalani Outreach Programme, one of over six clusters throughout New Zealand. Students coming to Hornby High School from other cluster schools will have a seamless transition which will maintain their learning.

In the Manaiakalani programme teaching and learning is based on the pedagogy of Learn, Create, Share. These are the basic building blocks of successful learning for all students. Modern learners need easy access to digital technology by which they can interact with the world and can publish their learning to a global audience. The impact of the pedagogy is accelerated with the use of digital devices, in this case a Chromebook. The programme has been demonstrated to accelerate learning by up to twice national averages, regardless of background.

ONE-TO-ONE DIGITAL DEVICES

We require all students to have their own digital device, a chromebook in Years 7 - 10, and an appropriate device from Years 11-13. Whilst the school provides many computers, the success of the Manaiakalani programme depends on each student having their own device provided by the family. The school can often help families buy a chromebook for their child.





▶ LEARNING PROGRAMMES



YEARS 7-10 THE LEARNING PATHWAY

In the Junior College we treat every student as an individual and in conjunction with parents, create a personalised pathway through secondary school that will lead to a bright, successful and fulfilling future for all. We pay careful attention to the needs of the whole child – academic, social, pastoral, cultural, and sporting.

All learning is approached through our shared pedagogy 'Learn Create Share', amplified with the use of digital technologies. Achievement data shows acceleration in achievement for students as they engage with their learning through this digital world. This is an approach that children will have used consistently in their years of learning in our partnership schools in the Uru Mānuka cluster, and this consistency helps support transition to their secondary school years.

Students in Years 7 to 10 enjoy a balanced curriculum concentrated around the eight learning areas of English, Mathematics, Science, Social Science, Technology, The Arts, and Physical Education and Health. Students also participate in project based learning as part of the year 7-9 curriculum. Literacy skills and computing are taught across the curriculum in all subjects and students have the opportunity to learn a second language. Hornby High School has a bilingual class, Whanau Reo Rua, for year 7 and 8 students.



COMMUNITY IMPACT DAY

Every Wednesday students in year 7 & 8 take part in Community Impact Day. During this time students will have the opportunity to participate in extracurricular activities based on their passions, be part of student led Community Projects, develop leaderships skills, and explore my passion is my career.

PASSIONS

Students are encouraged to participate in extracurricular activities based on their passions. These activities include dance, singing, leadership, a range of sports, kapa haka and more.

COMMUNITY IMPACT PROJECTS

Students take part in projects that have a positive impact on the community based on the following four themes:

- ▶ Giving back to the community of Hornby or Christchurch
- ▶ Bettering our school by __ (actual beautification or process)
- ▶ Spreading an idea or message people need to know more about
- ▶ Our world would be better if we had __ (invention)

DEVELOPING LEADERSHIP

Students can apply or are nominated to be part of several groups that grow and develop leadership such as;

- ▶ School Council
- ▶ Eco Warriors
- ▶ Year 7 & 8 Ambassadors
- ▶ Health Promotion Leaders

MY PASSION IS MY CAREER

Students have the opportunity to listen to adults who have made a career out of their passions – authors, artists, health professional, farmers, and more.



YEARS 11-13 THE CAREER PATHWAY

Achievement in the senior years is built upon the strong foundation laid in the Junior College. The school's underlying pedagogy 'Learn Create Share', amplified as it is with the use of digital technologies (Chromebooks in particular), means that students have good foundation skills in literacy and numeracy, and digital technologies, with which to support their learning across all other areas.

The Senior College caters for students of all abilities and offers a quality, relevant, programme with flexibility and a wide choice of subjects. In the senior years we work closely with each student and their families to ensure there is a strong connection between the subjects chosen, qualifications gained, and their planned career pathway.

The Career Education Programme is a strong feature of the school. Every student has regular academic interviews to ensure their learning programme is on track to help them achieve their career goals. To allow students to explore careers they have the opportunity to take part in work experience, STAR Taster Courses, or the Gateway programme, in Years 12 and 13. A strong mentoring programme offers students plenty of opportunities to connect with those from outside the world of school. Students can work with mentors from University, Polytech, and the business world, to help improve their understanding of tertiary education and guide decision making.



Teachers understand the importance of high quality relationships in achieving positive outcomes for students

BOT Chair 2019



▶ SPORTS, ARTS, MUSIC & CULTURE

Hornby High School has a proud sports record at local, regional and national level. We encourage students to participate in a wide range of activities outside the classroom. These activities develop physical, mental, and social skills. They build students' self-esteem and confidence and this is often reflected in greater effort and achievement in the classroom.

The school has a Sport Coordinator who organises events and teams. All students are encouraged to participate in a sporting, recreational, or cultural, activity during school time or afterschool. Students at all levels have the opportunity to participate in sport and physical activity. We also offer opportunities for students to develop leadership, coaching, and refereeing skills. The emphasis is on fair play, enthusiasm and enjoyment as well as achievement. On Friday afternoon Year 7 and 8 students take part in the Award Winning Friday Cluster Sport Module. Over 700 students from local primary schools are in teams coached by Hornby High School's Year 11-13 physical education students.

The addition of a new gymnasium gives us the scope to offer more sports opportunities to our students and the wider community.

Hornby High School offers a wide range of cultural and creative activities to students at all levels and all students are encouraged to participate. We have regular Arts Evenings, International Concerts, Theatre Sports, Shakespeare Festival, Kapa Haka, Polyfest, Junior Arts Festival and an Art Exhibition.

The school is particularly well resourced to provide cultural opportunities for our students. Music, Drama, and Art, are taught and experienced in our specialist work spaces. The Auditorium provides an excellent facility to showcase all the performing arts. Student Art work is regularly published online and in the local paper. Students share their progress and developing skills as artists and performers with their own online blog.

We have many successful co-curricular groups including Theatre sports, Shakespeare festival group, Polyfest groups, and vocal groups. Our vocal group Voices with Soul were named best choir at the "Voices festival" in 2018. Performance is a strength at Hornby, we hold termly performance events and run a Musical Theatre showcase mid-year.

▶ INTERNATIONAL STUDENTS



Hornby High School has a long tradition of welcoming and supporting students from all over the world. Hornby High School offers a multicultural, inclusive, caring, environment in which international students are made very welcome. We are committed to the well-being and academic achievement of all students.

Our New Zealand (Kiwi) students are always ready to welcome international students and learn about their culture and life experiences, as they share their own. Students considering study at a New Zealand school will find Hornby High School has many opportunities for personal and academic development.

▶ HORNBY SCHOOL CAFÉ



Hornby School Café serves and sells a wide variety of food, catering for different diets, at a very good price. Most of the food is made on site. It is a warm and welcoming place. There is plenty of space to sit, to meet with friends while enjoying a delicious hot drink freshly made by the baristas.

VISION

Hornby High School is a 21st century school for 21st century learners. It exists for each and every student.

Our vision as a school is to be a centre of Creative Excellence.

Enhancing the mana and dignity of the individual is at the heart of Hornby High School. Everything that we do is aimed at recognizing and nurturing the uniqueness of each one of our students. Students learn best when who they are is affirmed. We believe in capability and self-efficacy – all students have natural strengths and talents.

VALUES

Our philosophy is based on the following values that are our reflection of the New Zealand Curriculum's values -

CARR: Commitment, Achievement, Resilience and Respect.

Commitment: Setting a direction and following it through in our words and our actions
"Learning ready: punctual, prepared and positive."

Achievement: Success inside and outside of the classroom: academic, cultural, sporting, social
"It's cool to do well. Be the best that you can be."

Resilience: Keeping going when there are difficulties
"Have the confidence to try. I can do it."

Respect: Respect for self, respect for others, respect for the school
"People, places, property and beliefs."

HORNBY HIGH SCHOOL

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