



*Te Huruuru Ao o Horomaka*  
**HORNBY HIGH SCHOOL**

# Year 9 Options

## 2022



**Centre of Creative Excellence**

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## Choosing Your Course – Year 9 in 2022

- Next year you will be in Year 9. Your course of study has mostly **compulsory** subjects (subjects you have to study) but there are some **optional** subjects that you must choose.
- The Year 9 course is designed to continue giving you a broad and general course which is important for your development at this stage.
- The option choices you make are also important as these decisions might affect the subjects available to you in the senior school in years to come.
- **In 2019 we moved to a semester system. Options will be in semesters of half a year each. A semester is the same as two terms.**

You must give careful thought to choosing your subjects, making sure they are the right ones for you. You should discuss your ideas with people who can help you make a wise decision. This could include parents, dean, form and subject teachers, careers teacher, people who work in a job that interests you, people whose opinion you trust.

Some important questions that will help you make decisions about your option choice are:

**What subjects interest me?**  
**What subjects do I enjoy?**  
**What job or career do I want?**  
**What am I good at?**

## The Year 9 Course

A course for Year 9 students at Hornby High School consists of the following (25 hours per week):

The **compulsory** component of the course includes Wānanga (7 hours per week), and Hurumanu (12 hours per week), which is a combination of several 'core' subjects: English, Mathematics, Science, Social Studies, Health, and Physical Education.

In the remaining 6 hours, Year 9 students can choose three **option** courses in each semester.

## How to Choose your Course

- Each student must choose **three options** in each semester.
- Students study 3 options at any one time but can swap to another option subject at mid-year for the second semester. Each semester course will be different, not just a repeat.
- Language options (Te Reo Māori & Japanese) **MUST** be studied for a whole year.

Here are some examples:

|                  | <b>Semester 1</b> | <b>Semester 2</b> | <b>Notes</b>   |
|------------------|-------------------|-------------------|--|
| <b>Example A</b> | Japanese          | Japanese          | If you want to take a language then you need to take it for a whole year   |
| <b>Example B</b> | Home Economics    | Home Economics    | You can take an option subject for a whole year if you choose to. Each semester will be different, not a repeat. |
| <b>Example C</b> | Art               | Drama             | You can choose an option in semester 1 then change to a different option in semester 2.                          |

- Take a range of option subjects. Try some new ones. You might be surprised by what you enjoy and become good at.
- It is important to try new things at your stage of learning.
- You need to choose all your option subjects for both semesters now. There will be an opportunity to change if you need to later next year.
- Talk to your teachers about your choices. You may find you have to take an option in Year 9 if you want to study that option in Year 10 (e.g. Languages)

The option choice form must be completed and returned to your dean no later than **27 August 2021**.

**Name of Course: Multi-Material Technology**  
**Teacher in Charge: Mr Down, Mr Tisch**  
**HOD: Matua Uai**



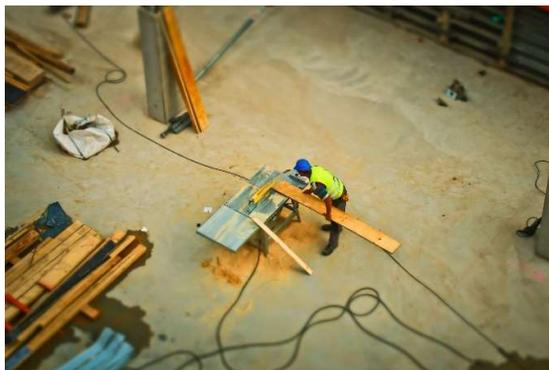
### **Semester One and Two**

Interested in hands-on practical technology? Ever wanted to design and make your own personal item? Multi Material technology is the course for you.

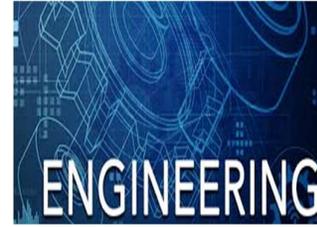
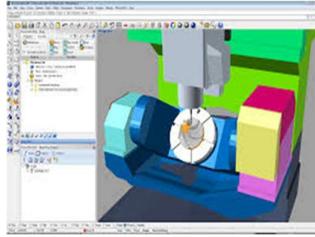
If you want to learn to develop your skills in designing and producing a range of different projects using a range of hard materials, then this is the subject for you.

We have a well equipped workshop and set a high standard for students to strive for.

You will learn how to use hand tools and power tools and begin to learn the key skills in creative construction.



**Name of Course: Year 9 Creative Manufacturing**  
**Teacher in Charge: Mr I Rees**



“Manufacturing is more than just putting parts together. It's coming up with ideas, testing principles and perfecting the assembly.”

— James

Dyson

Do you have an interest in making products that have value and a purpose?

Do you get excited about genius hour and want to come up with creative solutions to unique problems?

Learn how to use hand tools, powered machinery and fabrication processes to produce quality items in this exciting subject area.

Create your ideas with computer aided design packages and operate computer aided manufacturing machines. Work with 3D printers to make amazing shapes.

No sitting at desks, very little writing, lots of practical workshop time plus skills for life and future employment.



**Be creative! Be excellent!**

**Semester Two:**

Same as above but different. Feel free to join us in Semester Two. Those that carry on from Semester One will be certified and used as peer tutors. Creativity is the name of the game and we will be looking for opportunities. Ever thought about making a book – fixing your bike – scooter – skateboard – learn how to spray-paint.

More Hands on.

More Fun.

**Be Creative! Be Excellent!**



|                           |   |
|---------------------------|---|
| <b>Name of Course:</b>    | <b>Information &amp; Communication Technology (ICT)</b> |
| <b>Teacher in Charge:</b> | <b>Mrs R Close (HOD)</b>                                |

### **Semester A - ICT Skills I**

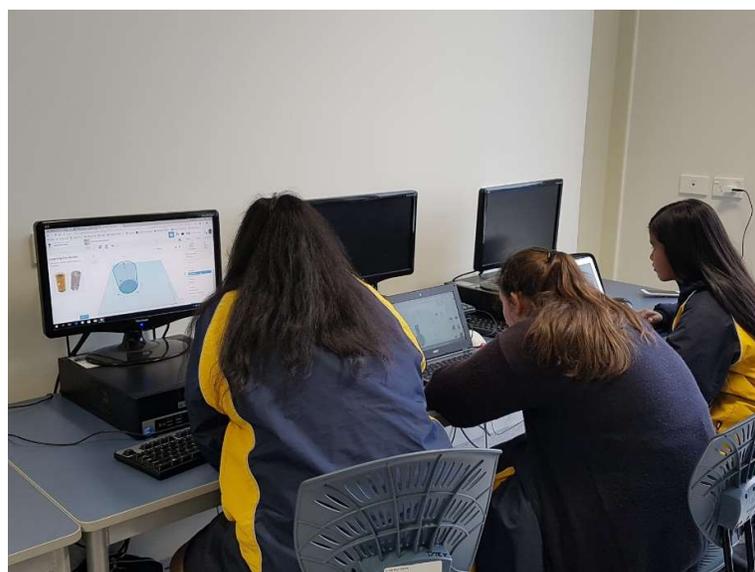
In this course there are no prerequisites. Students will complete modules in word processing, programming languages, basic spreadsheets and charts, and internet use. They will also combine these



skills to complete practical projects. This course is a useful stand-alone course for all students, and provides a good foundation for those intending to take Digital Technology, Level 1 NCEA.

### **Semester B - ICT Skills II**

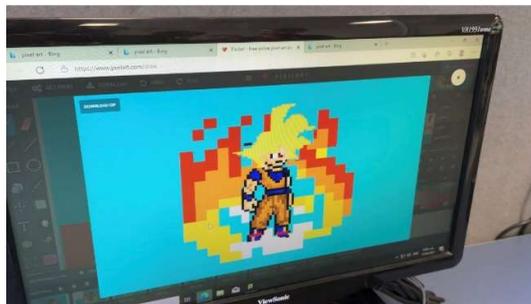
In this course there are no prerequisites. Students will complete modules in programming languages, graphic design, Photoshop, Powerpoint, Publisher and internet use. This course is a useful stand-alone course for all students, and provides a good foundation for those intending to take Digital Technology, Level 1 NCEA.



|                           |                                  |
|---------------------------|----------------------------------|
| <b>Name of Course:</b>    | <b>Digital Technologies (DT)</b> |
| <b>Teacher in Charge:</b> | <b>Mr B Carter</b>               |
| <b>HOD:</b>               | <b>Mrs Robyn Close</b>           |

## Semester One - Game and Application Development

In this course, there are no prerequisites. You will learn different programming languages (code) to develop both an application and a game. You will gain experience in teamwork and collaboration through the development of your creations in this project-oriented course.



## Semester Two - Electronics and Robotics

In this course, there are no prerequisites. You will learn programming languages (code), basics of electrical circuits, robotics, and 3D modelling. You will experience teamwork and collaboration in this project-oriented course.



|   |
|---|
| <b>Name of Course:</b> Performing Arts: Drama |
| <b>Teacher in Charge:</b> Mrs J Clark (HOD)   |

### Year 9

Performing Arts requires imagination, confidence and teamwork. It is suited to students with creative zeal and passionate ideas. Students will work in groups to create performance pieces to show to an audience. Students will need to enjoy movement and expressing themselves physically. They will be storytellers and use their bodies to create engaging characters. They will work with others by listening and sharing ideas. They can develop concentration and control on stage. They will learn the physical techniques of acting as they grow into effective and engaging performers.

#### **Semester One: Performing in a Theatre Style for an audience**

We will be actively learning about the features of different theatre styles. This will involve researching the history, the stages, costumes and stories. Students will learn how to use appropriate acting skills. Pieces will be created and performed for an audience, for example at the Shakespeare Festival and the Musical Theatre Showcase or for invited audiences. A range of theatre forms will be covered such as Elizabethan Theatre, contemporary Musical Theatre, Pantomimes and Children's Theatre, Physical Theatre and Slapstick Comedy. Students will also be involved in designing and creating sets, costumes, props and makeup as needed for each theatre form.



#### **Semester Two: Our stories, our way. Creating your own theatre,**

Students will create their own comedy routines, short scripts and devised pieces. Students will need to enjoy making up stories, sharing ideas and using language. They will find effective ways to communicate through theatre and multimedia [film/sound/slideshows]. They will work with ideas, researching, selecting and creating original pieces to communicate with others. They will challenge themselves to make theatre which makes a difference. By the end of the semester you will know how to communicate ideas to an audience using the skills of theatre and multimedia.



**Name of Course: Performing Arts – Music**  
**Teacher in Charge: Mrs K Beer (HOD)**

### Year 9

Why study music? Music stimulates creativity, imagination and intuition. Music can help you express ideas and feelings and music is a universal language. This is a performance course and both semesters will require performances to an audience.



### **Semester One: Instrumental Skills**

During this semester you will focus on improving your **Instrumental skills**. Here you will choose a focus instrument or two (this will include voice if you are a singer). During this time you will study your instrument historically and theoretically.

You will study a broad range of music that includes blues, reggae, hip-hop, R'n'B, rock, pop and musical theatre. The focus will be working towards a solo performance and a small group ensemble performance. By the end of the semester you will have gained a greater understanding of your instrument and you will have improved your skill level.



### **Semester Two: NZ Music and Performance**

Perform, Perform, Perform!

During this semester we will study New Zealand music which will also include a performance focus. We will look at the culture and history of New Zealand music and will work on a group performance.

There will be more opportunities to work on instrumental skills, choosing an instrument of your choice.

During this semester we will also work on a piece of music that could be performed at our Junior Prize Giving.

**Name of Course: Visual Arts**  
**Teacher in Charge: Whaea R Clemence (HOD)**

## Visual Arts Year 9

**Teachers: Whāea Rowena Clemence, Miss Abi Keene**

We communicate visually as human beings every day. We make sense of the world around us with what we see. An artist is using that sense of understanding to have a conversation with you and communicate their own ideas. Explore experiences, stories, abstract concepts, social issues and needs in Art, experiment with different ways of making art and developing skills in Drawing, Painting, Design and Photography.

### Semester One

#### Topic: **CULTURE CLASH!**

We will be creating Art that examines Manga styles of drawing and storytelling as well as Pasifika styles of drawing and storytelling.

Discover how to draw people using a system with Manga proportions, learn how to layer paint and colours with Pasifika Art and patterns. Combine the two to make an original artwork in acrylic paints, learning along the way how to layer, shade and use acrylics to create visual effects that help tell your story.

By the end of the semester, we will have two finished pieces of Art - one will be an acrylic painting, one will be a small linocut print. Both will be eligible for the Junior Visual Art awards at the end of the year.



### Semester Two

#### Topic:

#### **PHOTOGRAPHY**

We will be creating Art with a digital camera. You can choose one of two options here within the course:

Option one: creating art as a digital photographer.

Option two: creating art as an abstract printmaker, generating your base ideas using photography and photoshop.



### End of Year: **JUNIOR VISUAL ART AWARDS & EXHIBITION**

All Art students are invited to choose a selected piece of work for exhibition at our end of year Prizegiving. First, second and third prizes will be awarded to the best three pieces at Prize Giving. Best of luck!



**Name of Course: Japanese**  
**Teacher in Charge: Mr N Williams (HOD)**

**Stationary List:** 1B5 Exercise Book, 3B1 Notebook, Pens, Chromebook



yo u ko so

ようこそ!

Welcome to the fun, immersive world of Japanese language and cultural studies!

In this full-year course, you will be able to build upon what you have learned about Japanese language and culture in Year 8 through a variety of both classroom and practical activities.



Through studying Japanese, you can increase your understanding of your own language and culture, as you will be able to look at things from a different perspective.

You will be able to sharpen your thinking skills, boost your abilities in other areas like Maths and English, and even make your brain bigger!

Also, once every two years we take Hornby High School students studying Japanese on an exchange trip to our sister school in Japan.

We also hold a variety of fun practical activities such as sushi making, calligraphy, origami, and sumo wrestling just to name a few.

Throughout the year, we will be helping you gradually build up your Japanese literacy by practising reading and writing a variety of useful characters such as the ひらがな (hiragana) and カタカナ (katakana) alphabets, and well as a handful of simple 漢字 (kanji) (borrowed Chinese characters.)

**Term 1 & 2**

Greetings / Self Introductions

Japanese Numbers

My Interests and Hobbies

**Term 3/4**

Telling the Time / My Daily routine

Introducing My Family

Describing My Place



「好きこそものの上手なれ」

“Nothing is impossible to a willing mind” -Japanese Proverb

**Name of Course: Te Reo me ōna tikanga**  
**Teacher in Charge: Whaea Jo Waerehu**

Year 9

Te reo Māori and tikanga Māori are intertwined and gives access to te ao Māori (the Māori world) and to Māori world views. The insights and experiences gained by learning the language will enrich and broaden understandings of the uniqueness and complexity of te ao Māori.



There are four kaupapa that will be covered:

1. Tōku ao ( my world)  
Family and identity.
2. Pūrākau and pakiwaitara  
Myths and legends
3. Hui (gatherings)  
Traditional gatherings and celebrations
4. Tāonga pūoro (Māori musical instruments)  
Koauau, pūtorino

There are also opportunities to participate in kapahaka, manu kōrero, kai and visit a local marae.

|   |
|---|
| <b>Name of Course:</b> ESOL<br><b>Teacher in charge:</b> Mrs D Truter |
|---|

### Year 9

This option is designed for all students who are English Language Learners (ELL). This includes students from a non-English speaking background; students who have one or more foreign-born parent and students who speak another language at home.

Students will develop their knowledge of English vocabulary, grammar and syntax, as well as practising their English reading, writing, listening and speaking skills. A wide variety of language games and activities will be used to make learning more meaningful and enjoyable. Students will use both traditional and digital resources for learning. All learning materials will be provided.

Students may take the ESOL option in Semester One, Semester Two or for the full year, depending on their English language proficiency. Each student will have a chance to discuss with their ESOL teacher which option is best for them before making their selection.

#### Semester One Focus: **Language building**

- vocabulary building
- developing simple and useful reading strategies
- recognising and understanding the purpose of different text types
- talking and writing about yourself for different audiences
- studying mini topics about the world around us
- grammar skills: nouns, adjectives, pronouns, verbs, adverbs
- using online and tangible group games to learn and practise our vocabulary.

#### Semester Two Focus: **Demonstrating new knowledge**

- building on skills from Semester 1
- understanding word families and how to use different parts of speech in sentences
- researching topics you are interested in and practise presenting your knowledge using clear and accurate spoken and written English
- grammar skills: noun groups, verb tenses, prepositions, conjunctions



**Name of Course: Home Economics – Food and Nutrition**  
**Teacher in charge: Miss A Taylor (HOD)**

**Year 9**

**Semester 1**

**“The Great Kiwi Baker”**

Students who enjoy cooking sweet treats and being creative and have an interest in the science of baking will enjoy taking this option.



Specific Information:

What we will be doing:

- Health and safety around preparing food safely
- Science behind foods rising agents
- Looking specifically at cakes, breads and pastry
- Practical lessons around baking
- Designing, Decorating and presenting of baked goods



By the end of the semester:

- Students will know the importance of raising agents in successfully producing a baked good product.
- They will learn the different decorating techniques and appropriate flavour combinations
- They will work towards creating their own unique creation and present for sale or competition at the end of each term.

**Semester 2**

**“I Will Survive”**

Students who are interested in sports nutrition, the importance of nutrients for human function, as well as general well-being will enjoy taking this option.

What we will be doing

Health and Safety  
Survivor Game Challenges  
Sports nutrition  
Food plan designs  
Food models  
Practical Meals that are relevant



By the end of the semester

- Students will understand the link between what they fuel their body with and the performance of the human body in everyday life or sports related activities.
- They will be able to design a food plan that suits their requirements They will learn practical skills and knowledge around food preparation.

**Name of Course: Textiles Technology**  
**Teacher in Charge: Miss L Laycock**

## Textiles Technology - Yr 9

**Name of Course: Reduce,  
Reuse,  
Recycle.**



### Semester One



**Teacher:** Miss Laycock

**Course Contribution:** None

**Description:** Upcycling, re-purposing items.

We waste billions of dollars in clothing each year by sending it to landfill

We will look at ways in which we can reduce this waste by recycling, upcycling to recreate and/or repurpose garments or accessories through research, modelling, and discussion.

This course is designed to increase your practical skill and knowledge in the Textiles area and enable you to make informed choices in the development of an outcome (Technological Practice – Planning for Practice).

**Name of Course: Culturally Me**

### Semester Two



**Teacher:** Miss Laycock

**Course Contribution:** None at this stage

**Prior Knowledge:** Must be able to use a sewing machine

**Description:** What makes you, you? Design and create an original piece of artwork on fabric that addresses your cultural heritage and identity

Students look at their cultural identity to create a printed textile design to use for a specific project such as a cushion, table runner, wall hanging, tapa cloth, bunting. They will continue to develop a wide range of practical skills to plan and construct a textile item through colour, print making and various techniques.

This course is designed to increase students' practical skill and knowledge in the Textiles area and enable them to make informed choices to enable them to understand how society and environments impact on and are influenced (Nature of Technology – Characteristics of Technology).

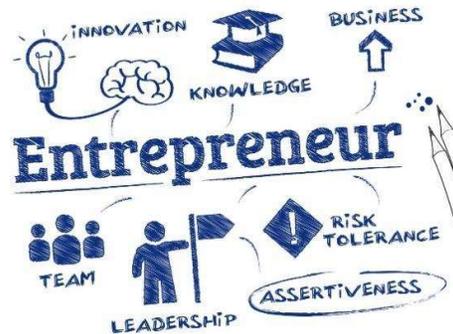
**Name of Course: Enterprise Studies**  
**Teacher in Charge: Mr R Gibson**

Year 9

This course is designed to develop students' financial literacy and give them:

- Skills to manage their personal income
- An insight into the skills and attributes necessary to become a successful entrepreneur.
- An introduction to the skills necessary to take an active role in business.

You will also have the opportunity to practice some of these essential financial, business, and enterprising skills.

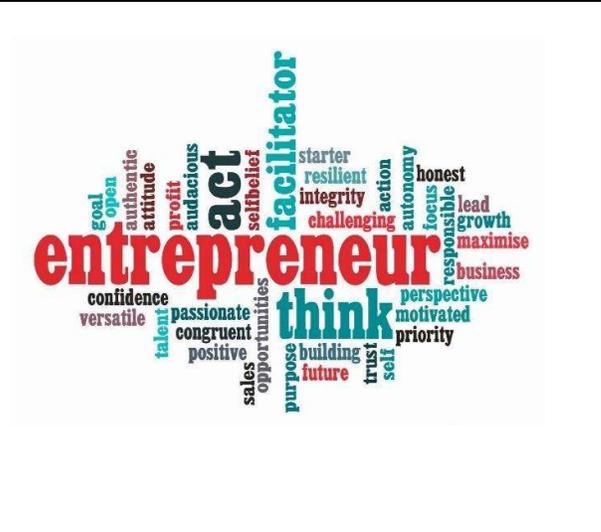


If you enjoyed the Business and Enterprise Kete in Years 7 and 8 and you want to learn more about the world of business then this subject option is for you.

*Semester One: Entrepreneurs and Economics*

You will develop essential entrepreneurial and economics skills and knowledge such as:

- Creative thinking
- Communication skills
- Resilience
- Social skills needed to build great teams.
- Basics of Economics
- We will also be looking at what money is and how we have used it in the past and still use it today.



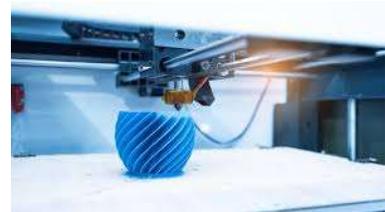
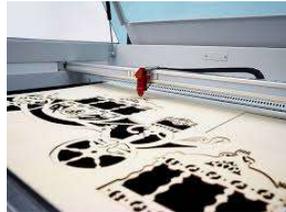
*Semester Two: Business and Budgeting*

You will also develop enhanced skills to help you participate more actively in the Business and Enterprise Kete Market Day.

You will develop financial skills, including:

- Personal and household budget skills
- Basic financial management
- Banking and investments

**Name of Course: DVC: Design and Visual Communication**  
**Teacher in Charge: Mr O Richardson**



Enjoy all things design? Want to design, create, and make? Then choose DVC.

DVC is about drawing, designing and creating things such as architecture, product design, landscape design, logos and then being able to use the amazing technology we have to offer such as the 3D printers and the laser cutter.

Hands on learning, drawing, designing, creating, making!

#### **Semester One:**

- You will be exposed to drawing techniques and be able to design
- Learning how to work through a design process
- Model making
- Design and then create. You will come up with your own design and then be able to create it

#### **Semester Two:**

Same as above but different. Feel free to join us in Semester Two. Those that carry on from Semester One will be certified and used as peer tutors. Creativity is the name of the game and we will be looking for opportunities.

- Continue to build on your drawing techniques
- Be able to plan and create your own designs
- Laser cutting and 3D printing

Be Creative - Be Excellent

